

NUMERICAL ABILITY

1 . Direction (Q. 1 - 10) : What value should come in place of question mark (?) in the following equations ?

1089/? = ?/1296

A. 1188

C. 1196

B. 1192

D. 1204

2 . **7.8% of 12.5 + 2.5% of 161 = ?**

A. 12

C. 8

B. 9.6

D. 5

3 . **7.8 x 4.5 x 4.2/0.14 = ?**

A. 42.84

C. 64.64

B. 47.24

D. None of these

4 . **17580 x 1.8 - 13720 x 2.1 = ? x 2.4**

A. 1120

C. 1160

B. 1140

D. 1180

5 . **5525 ÷ 17 = √?**

A. 93025

C. 105625

B. 99225

D. 112225

6 . **$3\sqrt{68921} = ?$**

A. 41

C. 47

B. 43

D. 49

7 . **1051.64 - 159.42 - 96.84 + 162.37 - 940.26 + 504 = ?**

A. 517.49

C. 527.49

B. 521.49

D. 531.49

8 . **$(7)^3 ÷ (49)^{-2} \times 343 = (7)^?$**

A. 4

C. 10

B. 7

D. 11

9 . **$\sqrt{207.36} = ?$**

A. 13.6

C. 14.2

B. 13.8

D. 14.4

10 $68375 + 72848 - ? = 34346 + 49569$

A. 54308

B. 55308

C. 56308

D. 57308

11 Direction (Q 11 - 20) : What value should come in place of question mark (?) in the following equations ?

148 x 3.75 x 4 = 111 x ?

A. 12

B. 18.4

C. 20

D. 21.6

12 $732.96 + 405.38 - 604.08 - 105.44 + 222.86 = ?$

A. 641.68

B. 647.68

C. 651.68

D. 655.68

13 $(164 \times 175) \times ? = 258300$

A. 5

B. 9

C. 12

D. 15

14 $\{(742)^2 \div 36\} \div 2 = ?$

A. 420.5

B. 422.5

C. 424.5

D. 427.5

15 $34 \frac{3}{7}\% \text{ of } 805 + 27 \frac{1}{3}\% \text{ of } 864 = ?$

A. 497.27

B. 513.31

C. 522.46

D. 526.38

16 $\sqrt{9216} + \sqrt{15376} = ?$

A. 216

B. 220

C. 224

D. 228

17 $63.602 + 153.756 + 94.754 - 84.321 - 122.204 = ?$

A. 141.587

B. 137.637

C. 133.987

D. 131.627

18 $93296 - 45874 + 20382 - 56817 = ?$

- | | |
|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> A. 10387 | <input type="checkbox"/> B. 10587 |
| <input type="checkbox"/> C. 10787 | <input type="checkbox"/> D. 10987 |

19 $65 \times 288 \div 52 = 1.8 \times ?$

- | | |
|---------------------------------|---------------------------------|
| <input type="checkbox"/> A. 200 | <input type="checkbox"/> B. 210 |
| <input type="checkbox"/> C. 240 | <input type="checkbox"/> D. 250 |

20 $1260 \times 1.45 - 888 \times 1.75 = ?$

- | | |
|---------------------------------|---------------------------------|
| <input type="checkbox"/> A. 253 | <input type="checkbox"/> B. 263 |
| <input type="checkbox"/> C. 273 | <input type="checkbox"/> D. 283 |

21 Direction (Q. 1 - 5) : What value should come in place of question mark (?) in the following equations ?

$(72)^2 - 3144 = ? \times 15$

- | | |
|---------------------------------|---------------------------------|
| <input type="checkbox"/> A. 112 | <input type="checkbox"/> B. 124 |
| <input type="checkbox"/> C. 136 | <input type="checkbox"/> D. 148 |

22 $(18 \times 22) - 84 / (32 \times 45) \div 24 = ?$

- | | |
|---------------------------------|---------------------------------|
| <input type="checkbox"/> A. 5.2 | <input type="checkbox"/> B. 5.4 |
| <input type="checkbox"/> C. 5.6 | <input type="checkbox"/> D. 5.8 |

23 $(28)^{26} \times (21952)^{-8} \div 1 / (28)^{-1} = ?$

- | | |
|---|---|
| <input type="checkbox"/> A. $(28)^{-2}$ | <input type="checkbox"/> B. $(28)^{-1}$ |
| <input checked="" type="checkbox"/> C. 28 | <input type="checkbox"/> D. $(28)^2$ |

24 $7.14 \times 1.26 / 0.17 \times 4.2 \times 1.8 = ?$

- | | |
|-------------------------------|-------------------------------|
| <input type="checkbox"/> A. 3 | <input type="checkbox"/> B. 4 |
| <input type="checkbox"/> C. 5 | <input type="checkbox"/> D. 7 |

25 $8/17$ of 408 + $11/13$ of 338 = ?

- | | |
|---------------------------------|---------------------------------|
| <input type="checkbox"/> A. 472 | <input type="checkbox"/> B. 474 |
| <input type="checkbox"/> C. 476 | <input type="checkbox"/> D. 478 |

26 If an amount of Rs 16871308 is distributed equally amongst 47 persons, how much amount would each person get ?

- A. Rs 356246 B. Rs 357812
 C. Rs 358904 D. None of these

27 In how many different ways can the letters of word "SENTENCE" be arranged ?

- A. 3360 B. 6720
 C. 10080 D. 5040

28 What will be the value of $\frac{4}{5}$ of $\frac{3}{8}$ of 55% of 31920 ?

- A. 5024.2 B. 5266.8
 C. 5478.4 D. 5636.2

29 Which is the smallest fractions among the following ?

- A. $\frac{11}{13}$ B. $\frac{13}{15}$
 C. $\frac{27}{31}$ D. $\frac{15}{19}$

30 The sum of the digits of a two-digit number is 12, and the difference between the number and the number obtained by interchanging the two digits of the number is 18. Find the number.

- A. 93 B. 75
 C. 84 D. 48

31 What is the average of the following numbers ?
5720175, 5819038, 4847211, 9815742, 7242158, 8432766

- A. 6721575 B. 6835185
 C. 6979515 D. 708445

32 What will be the next number in the following number series ?
2, 12,30,56,90, 132, ?

- A. 172 B. 175
 C. 178 D. 182

33 Eight years ago the ratio of the age of A to that of B was 5:7. After 16 years the ratio of their ages will be 4:5. What is the difference between the present ages of A and B ?

- A. 14 years B. 16 years
 C. 18 years D. 20 years

34. A shopkeeper sold a TV at 18% discount on print rate. If the customer paid ₹8856 for the TV and the printed price is 20% more than its cost price, what is the cost price of the TV ?
- A. Rs 8400 B. Rs 9000
 C. Rs 9500 D. Rs 10500
35. Ram, Rakesh and Vijay invested in the ratio of 3:5:6 in business. If the amount invested by Rakesh is ₹75000, what is the total amount invested in the business ?
- A. Rs 1.8 lakh B. Rs 1.96 lakh
 C. Rs 2.1 lakh D. Rs 2.4 lakh

REASONING ABILITY

1. 'CE' is related to HJ in the same way as PS is related to _____? "
- A. UW B. UX
 C. TW D. TX
2. How many meaningful English words can be made with the letters RETU using each letter only once in each word ?
- A. None B. One
 C. Two D. Three
3. Pointing to a boy, Seema said, "He is the son of my grand father's only child." How is the boy related to Seema ?
- A. Brother B. Cousin
 C. Sister D. Data inadequate
4. A is older than B. C is younger than B. D is older than C but younger than B. Who among the four is the youngest ?
- A. B B. D
 C. A D. C

- 5 In a certain code 'come home' is written as 'ta na' and 'nice little home' is written as 'ja na pa'. How is 'come' written in that code ?
- A. ta
 - B. na
 - C. ja
 - D. na or ta
- 6 In a certain code CHRONICLE is written as 'PSIDMFMDJ'. How is 'SEPTEMBER' written in that code ?
- A. UQFTFSFCN
 - B. UQFTDSFCN
 - C. UQFTESFCN
 - D. SFCNDUQFT
- 7 .If '÷' mean '-', '-' means '+', '+' means 'x' and 'x' means '÷' then the value of $17 + 5 - 75 \div 15 \times 3 = ?$
- A. 145
 - B. 150
 - C. 155
 - D. 140
- 8 .How many such pairs of letters are there in the word **MARKETING** each of which has as many letters between them in the word as in the English alphabet ?
- A. None
 - B. One
 - C. Two
 - D. Three
- 9 .Four of the following five are alike in a certain way and thus form a group. Which is the one that does not belong to that group ?
- A. 841
 - B. 961
 - C. 121
 - D. 221
- 10 How many such digits are there in **5321648** each of which is as far away from the beginning of the number as when the digits are arranged in descending order within the number ?
- A. None
 - B. One
 - C. Two
 - D. Three
- 11 Direciton (Q. 1 - 5) : In each of the questions below are given three statements followed by three conclusions numbered I, II, and III. You have to take the given statements to be true even if they seem to be at variance with commonly known facts. Read all the

conclusions and decide which of the given conclusions logically follows from the given statements, disregarding commonly known facts.

**Statements: Some tents are buildings.
Some buildings are chairs.
Some chairs are windows.**

**Conclusions: I Some windows are buildings.
II. Some windows are tents.
III. Some chairs are tents.**

- | | |
|--|---|
| <input type="checkbox"/> A. None follows | <input type="checkbox"/> B. Only I and II follow |
| <input type="checkbox"/> C. Only II and III follow | <input type="checkbox"/> D. Only I and III follow |

12 **Statements: All books are tables.
All tables are chairs.
All chairs are papers.**

**Conclusions: I. Some tables are books.
II. Some papers are tables.
III. No table is a book.**

- | | |
|--|---|
| <input type="checkbox"/> A. None follows | <input type="checkbox"/> B. Only I and III follow |
| <input type="checkbox"/> C. Only I and II follow | <input type="checkbox"/> D. All follow |

13 **Statements: All boxes are hammers.
Some hammers are wheels.
All wheels are mirrors.**

**Conclusions: I Some hammers are mirrors.
II Some wheels are boxes.
III. Some mirrors are boxes.**

- | | |
|--|--|
| <input type="checkbox"/> A. All follow | <input type="checkbox"/> B. Only II follows |
| <input type="checkbox"/> C. Only I follows | <input type="checkbox"/> D. Only III follows |

14 **Statements: All jackets are trousers.
All trousers are shirts.
Some shirts are hooks.**

**Conclusions: I. Some shirts are jackets.
II. Some trousers are jackets.
III. Some hooks are shirts.**

- | | |
|--|---|
| <input type="checkbox"/> A. Only I and II follow | <input type="checkbox"/> B. Only I and III follow |
| <input type="checkbox"/> C. Only II and III follow | <input type="checkbox"/> D. All follow |

- 5 . **Statements: Some hotels are airports.
All airports are cameras.
Some cameras are caps.**

**Conclusions: I. Some caps are airports.
II. Some cameras are hotels.
III. No cap is an airports.**

- A. Only I or III and II follow B. Only II follows
 C. Only I or III follows D. All follow

- 16 Direction (Q. 6 - 10) : Study the following arrangement carefully and answer the questions given below:

W M 6 2 I # R 3 D E 8 D 9 % A 5 B \$ K P I J O H 7 @ F \$ 4 T N

How many such consonants are there in the above arrangement, each of which is immediately preceded by a symbol and immediately followed by a number ?

- A. One B. Two
 C. Three D. Four

- 17 **Which of the following is the sixth to the right of the twelfth from the left end ?**

- A. \$ B. B
 C. K D. P

- 18 **What should come in place of the question mark (?) in the following series based on the above arrangement ? M2# D89 5\$P ?**

- A. ©7@ B. ©HF
 C. ©7F D. ©JH

- 19 **Four of the following five are alike in a certain way based on their positions in the above arrangement and so form a group. Which is the one that does not belong to that group ?**

- A. 6IM B. 3ER
 C. D%8 D. H©@

20 **How many such symbols are there in the above arrangement, each of which is immediately preceded by a number and immediately followed by a letter ?**

- A. None
- B. Two
- C. First
- D. Three

21 **Direction (Q. 1 - 5) : Each of the questions given below consists of a question and two statements numbered I and II given below it. You have to decide whether the data provided in the statements are sufficient to answer the question.**

How is P related to Q ?

I. P is the only son of Q's mother-in-law.

II. P's only daughter has only one brother, who is the son of Q.

- A. if the data in statement I alone are sufficient to answer the question, while the data in statement II alone are not sufficient to answer the question.
- B. if the data in statement II alone are sufficient to answer the question, while the data in statement I alone are not sufficient to answer the question.
- C. if the data either in statement I alone or in statement II alone are sufficient to answer the question.
- D. if the data in both the statements I and II together are necessary to answer the question.

22 **Who among A, B, C and E is the heaviest ?**

I. B is lighter than only E among them and A is lighter than C.

II. E's weight is forty times the weight of C and fifty times the weight of A.

- A. if the data in statement I alone are sufficient to answer the question, while the data in statement II alone are not sufficient to answer the question.
- B. if the data in statement II alone are sufficient to answer the question, while the data in statement I alone are not sufficient to answer the question.
- C. if the data either in statement I alone or in statement II alone are sufficient to answer the question.
- D. if the data even in both the statements I and II together are not sufficient to answer the question.

23 **What does ' 7 ' stand for in a certain code ?**

I '753' stands for ' D *B' and '539' stands for 'BD#' in that code.

II. '427' stands for 'JA*' and '214' stands for 'A@J' in the code.

- A. if the data in statement I alone are sufficient to answer the question, while the data in statement II alone are not sufficient to answer the question.
- B. if the data in statement II alone are sufficient to answer the question, while the data in statement I alone are not sufficient to answer the question.

- C.** if the data either in statement I alone or in statement II alone are sufficient to answer the question.
- D.** if the data even in both the statements I and II together are not sufficient to answer the question.

24 **In a row of thirty students, what is P's position from the right end ?**

I. P is third to the right of Q, who is twelfth from the right end ?

II. R is fourteenth from the right end of the row and there are eight students between R and P.

- A.** if the data in statement I alone are sufficient to answer the question, while the data in statement II alone are not sufficient to answer the question.
- B.** if the data in statement II alone are sufficient to answer the question, while the data in statement I alone are not sufficient to answer the question.
- C.** if the data either in statement I alone or in statement II alone are sufficient to answer the question.
- D.** if the data even in both the statements I and II together are not sufficient to answer the question.

25 **On which day of the week does Khushbu's birthday fall ?**

I. Ram correctly remembers that Khushbu's birthday falls after Wednesday but before Sunday.

II. Raj correctly remembers that Khushbu's birthday falls before Friday but after Tuesday.

- A.** if the data in statement I alone are sufficient to answer the question, while the data in statement II alone are not sufficient to answer the question.
- B.** if the data in statement II alone are sufficient to answer the question, while the data in statement I alone are not sufficient to answer the question.
- C.** if the data either in statement I alone or in statement II alone are sufficient to answer the question.
- D.** if the data in both the statements I and II together are necessary to answer the question.

26 Direction (Q. 6 - 10) : In the following questions, the symbols #, S, %, *, and @ are used with the following meaning as illustrated below:

'A#B' means 'A is not greater than B'

'A\$B' means 'A is neither smaller nor equal to B'

'A%B' means 'A is neither smaller nor greater than B'

'A *B' means 'A is neither greater than nor equal to B'

'A@B' means 'A is not smaller than B'

Now, in each of the following questions, assuming the given statements to be true, find which of the two conclusions I and II given below them is/are definitely true and give your answers accordingly.

Statements: P # Q, Q % R,

Conclusions: I. R @ P II. P # S

A. if only conclusion I is true.

B. if only conclusion II is true.

C. if either conclusion I or II is true.

D. if neither conclusion I nor II is true.

27 **Statements: A\$B, B@C,**

Conclusions: I.A@D II.D\$B

A. if only conclusion I is true.

B. if only conclusion II is true.

C. if either conclusion I or II is true.

D. if neither conclusion I nor II is true.

28 **Statements: W * X, X # Y,**

Conclusions: I. W * Z II.W@Z

A. if only conclusion I is true.

B. if only conclusion II is true.

C. if either conclusion I or II is true.

D. if neither conclusion I nor II is true.

29 **Statements: N @ M, M \$ P,**

Conclusions: I. K * N II.P@N

A. if only conclusion I is true.

B. if only conclusion II is true.

C. if either conclusion I or II is true.

D. if neither conclusion I nor II is true.

30 **Statements: G@H, H\$P,**

Conclusions: I . T # G II.P#G

A. if only conclusion I is true.

B. if only conclusion II is true.

C. if either conclusion I or II is true.

D. if neither conclusion I nor II is true.

31 Direction (Q. 1 - 5) : Study the following information carefully and answer the questions given below:

P, Q, R, S, T, U and W are seven persons sitting around a circle facing the centre. R is fourth to the right of S, who is second to the right of T. P is third to the left of T. U is not an immediate neighbour of S. W is not an immediate neighbour of P.

Who is on the immediate left of W ?

A. T

B. S

C. R

D. U

32 Who is on the immediate right of U ?

- | | |
|-------------------------------|-------------------------------|
| <input type="checkbox"/> A. P | <input type="checkbox"/> B. T |
| <input type="checkbox"/> C. R | <input type="checkbox"/> D. Q |

33 . Who is third to the right of U ?

- | | |
|-------------------------------|-------------------------------|
| <input type="checkbox"/> A. T | <input type="checkbox"/> B. W |
| <input type="checkbox"/> C. S | <input type="checkbox"/> D. Q |

34 Who is third to the right of W ?

- | | |
|-------------------------------|-------------------------------|
| <input type="checkbox"/> A. U | <input type="checkbox"/> B. Q |
| <input type="checkbox"/> C. R | <input type="checkbox"/> D. P |

35 What is Q's position with respect to R ?

- | | |
|---|--|
| <input type="checkbox"/> A. Third to the right | <input type="checkbox"/> B. Fourth to the left |
| <input type="checkbox"/> C. Second from the right | <input type="checkbox"/> D. None of these |

ENGLISH LANGUAGE

1 .Direction (Q. 1 - 9) : Read the following passage carefully and answer the questions given below it.

Right to Information (RTI) Act, National Rural Employment Guarantee Act, Tribal Rights Act, Gram Nyayalaya Act and proposed National Food Security Act are the milestones in the post-independent history of India. They intend to address issues regarding society, justice and rural poverty. Access to information and its constructive application are two different things. The RTI Act originally aims at discouraging corrupt practices and promoting greater accountability to people in the government. This Act is a step towards creating transparent systems of governance. The Gram Sabha can use it very constructively with its raised legal understanding.

The Rural Employment Guarantee Act can be best implemented only when prospectives are aware of their legal rights. The Tribal Rights Act acknowledges the role of the Gram Sabha. The provisions in the Panchayats (Extension to Scheduled Areas) Act, 1996 enable the tribal society to exercise its traditional rights over natural resources.

Effective implementation needs legal awareness. The Gram Nyayalayas Act has come into effect from October 2, 2009, but the concerning government and non-government organisations need to approach Gram Sabha for spreading information on prominent features of the Act.

The RTI Act, NREGA, Gram Nyayalayas Act and the proposed Food Security Act intend to address

- | | |
|--|--|
| <input type="checkbox"/> A. literacy | <input type="checkbox"/> B. social dilemma |
| <input type="checkbox"/> C. legal literacy | <input type="checkbox"/> D. social issues |

2 .The RTI Act primarily aims at

- | | |
|--|--|
| <input type="checkbox"/> A. discouraging corrupt practices | <input type="checkbox"/> B. promoting social security |
| <input type="checkbox"/> C. improving legal literacy | <input type="checkbox"/> D. enhancing social awareness |

3 .The Rural Employment Guarantee Act, according to the author, can be effectively implemented when

- | | |
|--|--|
| <input type="checkbox"/> A. rural poverty is taken care of | <input type="checkbox"/> B. the implementing authorities are honest |
| <input type="checkbox"/> C. villagers are highly literate | <input type="checkbox"/> D. prospectives are aware of their legal rights |

4 .The tribal society can exercise its rights over natural resources by virtue of the provisions in

- | | |
|---|---|
| <input type="checkbox"/> A. The Tribal Rights Act | <input type="checkbox"/> B. The Gram Nyayalayas Act |
| <input type="checkbox"/> C. The Panchayats Act | <input type="checkbox"/> D. All the above |

5 .The Gram Nyayalaya Act came into effect on

- | | |
|--|---|
| <input type="checkbox"/> A. 30th Jan, 2010 | <input type="checkbox"/> B. 2nd Oct, 2010 |
| <input type="checkbox"/> C. 15th Aug, 2009 | <input type="checkbox"/> D. 2nd Oct, 2009 |

6 .The National Food Security Act was introduced in

- | | |
|--------------------------------------|--------------------------------------|
| <input type="checkbox"/> A. Nov 2006 | <input type="checkbox"/> B. Nov 2009 |
|--------------------------------------|--------------------------------------|

- C. Oct 2009
- D. None of these

7 . 'Legal Literacy' or 'Legal Awareness' refers to

- A. National consciousness
- B. Thorough knowledge of statutory provisions
- C. Awareness of legal rights
- D. All the above

8 . According to the author, which of the following statements is/are correct ?

- A. The administration is responsible to increase the literacy rate among villagers.
- B. The government and NGOs are required to approach Gram Sabha to spread information on prominent provisions of the Tribal Rights Act.
- C. Only Gram Sabha needs legal awareness to implement all the Acts.
- D. None of these

9 . The RTI can be effective in creating

- A. legal literacy
- B. an enlightened society
- C. transparency in governance
- D. All the above

10 Direction : Which of the phrases 1), 2), 3) and 4) given below should replace the phrase highlighted below to make the sentence meaningful and correct? If the sentence is already correct, mark 4), ie, "No correction required" as your answer.

India is progressing in leap and bound in the field of industries.

- A. at leap and bound
- B. with leaps and bound
- C. by leaps and bounds
- D. to leap and bounds

11 Direction (Q. 1 - 5) : Which of the phrases 1), 2), 3) and 4) given below should replace the phrase highlighted below to make the sentence meaningful and correct? If the sentence is already correct, mark 4), ie, "No correction required" as your answer.

We are now well to a position of sell our products in the international market.

- A. at a position at
- B. on a position for
- C. along a position to
- D. in a position to

12 **Congress President Sonia Gandhi and BJP leader Sushma Swaraj display an exceptional instance of responsibility during the three-day visit of US President Barack Obama.**

- | | |
|---|--|
| <input type="checkbox"/> A. displays an exceptional | <input type="checkbox"/> B. displayed an exceptional |
| <input type="checkbox"/> C. displayed an exception | <input type="checkbox"/> D. display an exception |

13 **A hobby teaches us skill and adds to our knowledge besides give satisfaction.**

- | | |
|--|--|
| <input type="checkbox"/> A. beside give | <input type="checkbox"/> B. besides gave |
| <input type="checkbox"/> C. beside given | <input type="checkbox"/> D. besides giving |

14 **How are you proceeding with your studies ?**

- | | |
|--|--|
| <input type="checkbox"/> A. you are proceeding | <input type="checkbox"/> B. you will proceeding |
| <input type="checkbox"/> C. you proceed | <input type="checkbox"/> D. No correction required |

15 **Man doesn't break up with overwork, but from his attitude towards work.**

- | | |
|---|---|
| <input type="checkbox"/> A. break up by | <input type="checkbox"/> B. break in to |
| <input type="checkbox"/> C. break down from | <input type="checkbox"/> D. break with by |

16 **Direction (Q. 6 - 10) : Rearrange the following five sentences (A), (B), (C), (D) and (E) in the proper sequence to form a meaningful paragraph and answer the questions given below them.**

(A) China's economic rise began in the early 1980s under the visionary leadership of Deng Xiaoping.

(B) So, Yuan's peg to the US dollar has been of immense benefit for China's exporters.

(C) It was largely facilitated by pegging its currency Yuan to the US dollar.

(D) China's trade with the USA began in 1985 with a modest export figure of \$4 million, but that figure has shown exponential growth since then.

(E) In 2008, US imports from China touched \$337.8 billion, almost double of India's total exports and triple of China's imports from the US.

Which of the following would be the FIRST sentence after rearrangement ?

- | | |
|-------------------------------|-------------------------------|
| <input type="checkbox"/> A. A | <input type="checkbox"/> B. B |
|-------------------------------|-------------------------------|

C. C

D. D

17 Which of the following would be the **SECOND** sentence after rearrangement ?

A. C

B. D

C. E

D. A

18 Which of the following would be the **THIRD** sentence after rearrangement ?

A. B

B. C

C. D

D. E

19 Which of the following would be the **FOURTH** sentence after rearrangement ?

A. D

B. E

C. A

D. B

20 Which of the following would be the **LAST** sentence after rearrangement ?

A. E

B. A

C. B

D. C

21 Direction (Q. 1 - 10) : Read each sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If there is no error, the answer is 4), ie 'No error'. (Ignore the errors of punctuation, if any.)

Q. 1) I' II be /2) there whether /3) he comes /4) or no.

A. I ll be

B. there whether

C. he comes

D. or no.

22 Q. 1) For being a popular /2) figure she /3) is received /4) with open arms.

- A. For being a popular
- B. figure she
- C. is received
- D. with open arms.

23 Q. 1) He went /2) to the basin /3) for washing /4) his hands.

- A. He went
- B. to the basin
- C. for washing
- D. his hands.

24 Q. 1) Let us /2) be sacrificer /3) but not /4) butchers.

- A. Let us
- B. be sacrificer
- C. but not
- D. butchers.

25 Q. 1) It is /2) as easy /3) like falling /4) of a log.

- A. It is
- B. as easy
- C. like falling
- D. of a log.

26 Q. 1) A large /2) number of /3) homes are coming /4) up around Delhi.

- A. A large
- B. number of
- C. homes are coming
- D. up around Delhi.

27 Q. 1) I was /2) not in /3) town during the /4) summer vacations.

- A. I was
- B. not in
- C. town during the
- D. summer vacations.

28 Q. 1) **Students have /2) been instructed to /3) finish writing the answers /4) before three hours.**

- | | |
|--|---|
| <input type="checkbox"/> A. Students have | <input type="checkbox"/> B. been instructed to |
| <input type="checkbox"/> C. finish writing the answers | <input type="checkbox"/> D. before three hours. |

29 Q. 1) **Though he claims /2) to be an efficient /3) person, but he is /4) good for nothing.**

- | | |
|---|--|
| <input type="checkbox"/> A. Though he claims | <input type="checkbox"/> B. to be an efficient |
| <input type="checkbox"/> C. person, but he is | <input type="checkbox"/> D. good for nothing. |

30 Q. 1) **It was /2) the apple /3) that fall on /4) his bare head.**

- | | |
|--|--|
| <input type="checkbox"/> A. It was | <input type="checkbox"/> B. the apple |
| <input type="checkbox"/> C. that fall on | <input type="checkbox"/> D. his bare head. |

ANSWERS

	NA	RA	ENG
1	A	B	D
2	D	B	A
3	D	A	D
4	D	D	C
5	C	A	D
6	A	B	D
7	B	C	C
8	C	B	D
9	D	D	C
10	D	A	C
11	C	A	D
12	C	C	B
13	B	C	D
14	A	D	D
15	B	A	C
16	B	B	A
17	A	A	A
18	D	C	C
19	A	D	B
20	C	B	C
21	C	D	D
22	A	A	A
23	C	C	C
24	D	A	B
25	D	D	C
26	D	A	C

27	A	D	D
28	B	C	D
29	D	A	D
30	B	D	C
31	C	A	
32	D	C	
33	B	B	
34	B	D	
35	C	D	